



Preschool Prodigies

NAFME Pre-K Music Standards

Creating: Imagine

Creating: Plan & Make

NAFME Standards

MU:Cr1.1.PKa With substantial guidance, explore and experience a variety of music.

MU:Cr2.1.PKa - With substantial guidance, explore favorite musical ideas (such as movements, vocalizations, or instrumental accompaniments).

MU:Cr2.1.PKb – With substantial guidance, select and keep track of the order for performing original musical ideas, using iconic notation and/or recording technology

Preschool Prodigies
Playground

- Students learn to play the deskbells by following along with each video.
- Students learn to sing by following along with each video.
- Students sing and play along with traditional nursery rhymes, preschool classics and holiday favorites.

- Students write their own songs, using specific combinations of harmonious notes.
- Students record the songs they create in their workbooks, using colors, numbers, solfege names and staff placement to indicate the notes of their songs.



Preschool Prodigies

NAFME Pre-K Music Standards

Creating: Evaluate & Refine

Creating: Present

NAFME Standards

MU:Cr3.1.PKa With substantial guidance, consider personal, peer, and teacher feedback when demonstrating and refining personal musical ideas.

MU:Cr3.2.PKa With substantial guidance, share revised personal musical ideas with peers.

Preschool Prodigies
Playground

- Students play with classmates as they follow along with each video lesson, while the teacher provides guidance and feedback.
- Students write songs with their classmates, collaborating about musical choices.
- Students write songs and share them with classmates for feedback.

- Students play the bells and sing for one another in pairs.
- Students perform songs as a class, working together to help each other learn.



Preschool Prodigies

NAFME Pre-K Music Standards

Performing: Select

Performing: Analyze

NAFME Standards

MU:Pr4.1.PKa With substantial guidance, demonstrate and state preference for varied musical selections.

MU:Pr4.2.PKa With substantial guidance, explore and demonstrate awareness of musical contrasts.

Preschool Prodigies
Playground

- Students choose a song out of the PsP songbook to play, once they've heard them all.
- Students choose chords that they like the sound of more than others.
- Students listen and choose which notes sound harmonious together.

- Students differentiate between high and low sounds and notes.
- Students differentiate between short and long sounds and notes.
- Students differentiate between different notes, through listening, singing, hand-signing and writing.
- Students differentiate between chords, through listening, singing, hand-signing and writing.



Preschool Prodigies

NAFME Pre-K Music Standards

Performing: Interpret

Performing: Rehearse, Evaluate & Refine

NAFME Standards

MU:Pr4.3.PKa With substantial guidance, explore music's expressive qualities (such as voice quality, dynamics, and tempo).

MU:Pr5.1.PKa With substantial guidance, practice and demonstrate what they like about their own performances.

Preschool Prodigies
Playground

- Students differentiate between soft and loud sounds.
- Students practice playing the bells loudly and softly.
- Students practice singing loudly and softly.
- Students practice playing the bells quickly and slowly.
- Students practice singing quickly and slowly.

- Students choose the tempo with which they like to sing the best.
- Students choose the volume with which they like to sing the best.
- Students self-assess various aspects of their playing.



Preschool Prodigies

NAFME Pre-K Music Standards

Performing: Present

Responding: Select

NAFME Standards

MU:Pr6.1.PKa With substantial guidance, perform music with expression.

MU:Re7.1.PKa With substantial guidance, state personal interests and demonstrate why they prefer some music selections over others.

Preschool Prodigies
Playground

- Students play songs along with each video, song sheet and songbook.
- Students sing along with each video, song sheet and songbook.
- Students hand-sign along with each video, song sheet and songbook

- Students engage in discussions about their favorite songs in the program.
- Students articulate why they prefer some musical elements over others.



Preschool Prodigies

NAFME Pre-K Music Standards

Responding: Analyze

Responding: Interpret

NAFME Standards

MU:Re7.2.PKa With substantial guidance, explore musical contrasts in music.

MU:Re8.1.PKa With substantial guidance, explore music's expressive qualities (such as dynamics and tempo).

Preschool Prodigies
Playground

- Students differentiate between high and low sounds and notes.
- Students differentiate between short and long sounds and notes.
- Students differentiate between different notes, through listening, singing, hand-signing and writing.
- Students differentiate between chords, through listening, singing, hand-signing and writing.

- Students differentiate between soft and loud sounds.
- Students practice playing the bells loudly and softly.
- Students practice singing loudly and softly.
- Students practice playing the bells quickly and slowly.
- Students practice singing quickly and slowly.



Preschool Prodigies

NAFME Pre-K Music Standards

Responding: Interpret

MU:Re9.1.PKa With substantial guidance, talk about personal and expressive preferences in music.

- Students choose a song out of the PsP songbook to play, once they've heard them all.
- Students choose chords that they like the sound of more than others.
- Students listen and choose which notes sound harmonious together.